# Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

| Detail | Data |
|---|---|
| School name | Dent CE Primary School |
| Number of pupils in school | 37 |
| Proportion (%) of pupil premium eligible pupils | 13.5% |
| Academic year/years that our current pupil premium strategy plan covers **(3 year plans are recommended)** | 1 |
| Date this statement was published | December 2021 |
| Date on which it will be reviewed | November 2022 |
| Statement authorised by | D Prescott |
| Pupil premium lead | D Prescott |
| Governor / Trustee lead | |

## Funding overview

| Detail | Amount |
|---|---|
| Pupil premium funding allocation this academic year | £1345 |
| Recovery premium funding allocation this academic year | £1000 |
| Pupil premium funding carried forward from previous years (enter £0 if not applicable) | £0 |
| **Total budget for this academic year** If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year | £2345 |

# Part A: Pupil premium strategy plan

## Statement of intent

Our school Vision is for **all** our pupils to be *Joyful & Equipped to Succeed & Serve.* Our intent is that this funding is used to improve outcomes for any pupils that attract pupil premium, so that they leave school with as good or better outcomes as other pupils.

Although our financial PP allocation is based on census data of 1 pupil, our PP cohort has subsequently grown significantly. Government guidance says that *'Evidence from across the English school system shows that using your pupil premium funding to improve teaching quality is the most effective way to improve outcomes for disadvantaged pupils. By doing so, you will inevitably benefit non-eligible pupils as well.'*

This funding will therefore be focused on improving the quality of education across the school, as well as removing any specific barriers to wellbeing and progress that may be affecting our pupil premium cohort.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

| Challenge number | Detail of challenge |
|---|---|
| 1 | Low support with reading and learning at home |
| 2 | 'Young carer' responsibilities |
| 3 | Emotionally based school avoidance |

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

| Intended outcome | Success criteria |
|---|---|
| Improve learning outcomes, especially in core subjects, for Pupil Premium pupils | Progress and attainment for Pupil Premiums will be in line with or above the performance or their wider peer groups, and, where relevant, in line with or above the progress and attainment of their peers in national statutory assessments. |
| Pupils with young carer responsibilities will be given support to develop personally and will be able to engage with learning fully. | Pupils with young carer responsibilities will make good progress in school and will participate fully and confidently in curricular and extra-curricular activities. |
| Families and pupils with attendance difficulties will be supported to attend school more regularly. | There will be significant improvement in the attendance of pupils with the lowest levels of attendance. |

# Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £23,841 total cost – £745 Pupil Premium & £1000 Recovery Premium allocated to this.

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|---|---|---|
| Splitting Class 2 from Year 3/4/5/6 to Year 3/4 and Year 5/6 for more lessons. | Splitting the class allows teachers to spend more time in lessons focusing on year-group specific content rather that balancing whole key-stage approaches. This will also allow closer targeting of Covid-19-related weaknesses in pupil learning and recovery. It will help to give less able pupils confidence as they are working in a smaller group with closer peers. | 1<br>2<br>3 |

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ -

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|---|---|---|
| *Prioritising PP pupils with reading support and time reading aloud with adults in school, especially those who experience low support at home or who have young carer responsibilities.* | - | 1,2 |

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £600

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|---|---|---|
| Weekly short 'Decider Skills' CBT sessions led by a specially trained teacher. | https://www.thedecider.org.uk/news-studies/news-studies/studies/ | 3 |
| 'Quiet Lunch' sessions available for young carers with supervision. | | 2 |

## Total budgeted cost: £ *2345*

# Part B: Review of outcomes in the previous academic year

## Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

In the 2020-2021 academic year the school had no pupils on roll who qualified for Pupil Premium funding, therefore the school received no Pupil Premium funding.

## Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

| Programme | Provider |
|-----------|----------|
| n/a | n/a |

## Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

| Measure | Details |
|---------|---------|
| How did you spend your service pupil premium allocation last academic year? | n/a |
| What was the impact of that spending on service pupil premium eligible pupils? | n/a |

## Further Information (optional)

*n/a*