

Midday Supervisor Person Specification



	Essential	Desirable	Method of Assessment
Qualifications		<ul style="list-style-type: none"> Relevant NVQ2 or experience 	<ul style="list-style-type: none"> Application form.
Experience	<ul style="list-style-type: none"> Experience of communicating well at all levels. Experience of working constructively as part of a team, understanding roles and responsibilities and own position within these. 	<ul style="list-style-type: none"> Working with or caring for pupils of a relevant age 	<ul style="list-style-type: none"> Application form. References. Interview
Knowledge		<ul style="list-style-type: none"> Awareness of practices and procedures within education relating to the welfare and safety of pupils 	<ul style="list-style-type: none"> Application form. Interview.
Personal Attributes	<ul style="list-style-type: none"> Have high expectations of children including a commitment to establishing fair, respectful, trusting, supportive and constructive relationships with them. Attention to detail. Organisational skills. Ability to work both successfully in a team and on their own. Confidentiality. Communicates and relates well to all ages. Approachable to all visitors to the school. Ability to work to prioritise own workload. Demonstrate positive values, attitudes and behaviour and adopt high standards of behaviour in their professional role. Good time management 		<ul style="list-style-type: none"> Application form. Interview.
Other Requirements	<ul style="list-style-type: none"> Be able to promote the school's aims positively and effectively. Be committed to Continual Professional Development. Ability to form and maintain appropriate. relationships and personal boundaries with children and young people. Enhanced DBS clearance required. 		<ul style="list-style-type: none"> Application form. Interview. References.